

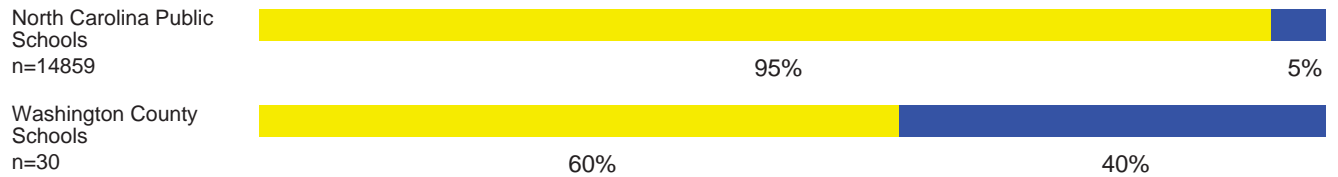
# New Teacher Support

Q11.1 As a beginning teacher, I have received the following kinds of support.

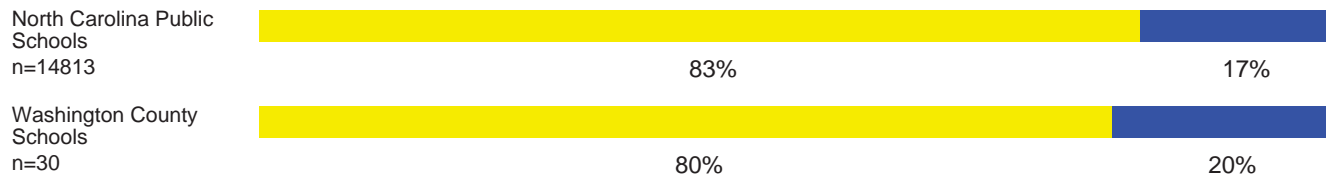
Yes

No

## a. Formally assigned mentor



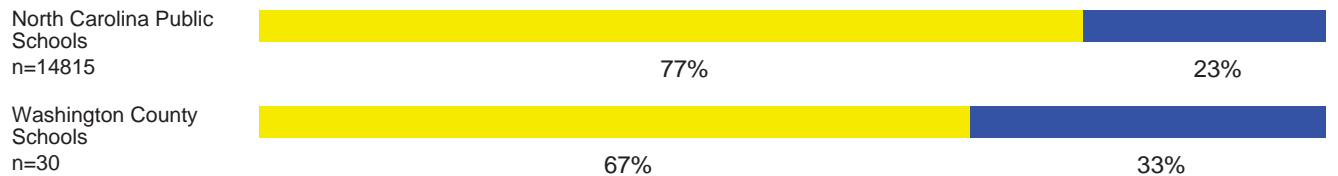
## b. Seminars specifically designed for new teachers



## c. Reduced workload



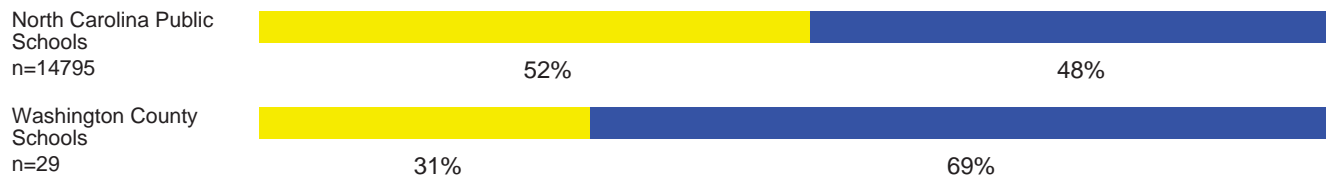
## d. Common planning time with other teachers



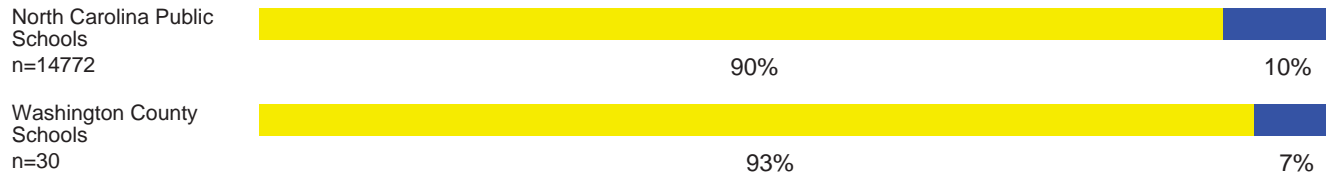
## e. Release time to observe other teachers



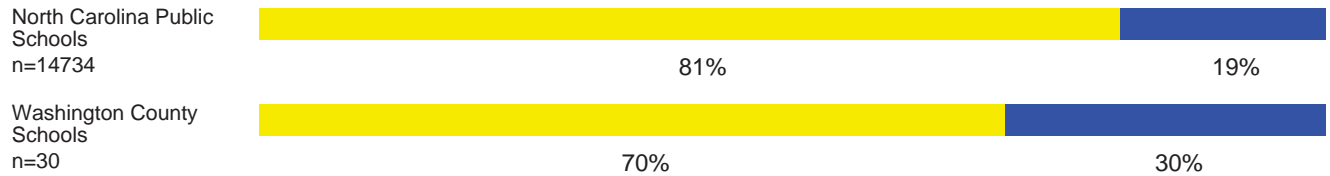
## f. Formal time to meet with mentor during school hours



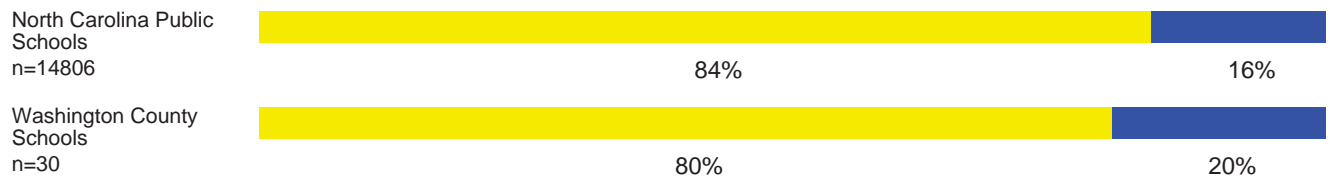
## g. Orientation for new teachers



## h. Access to professional learning communities where I could discuss concerns with other teacher(s)



## i. Regular communication with principals, other administrator or department chair



## j. Other



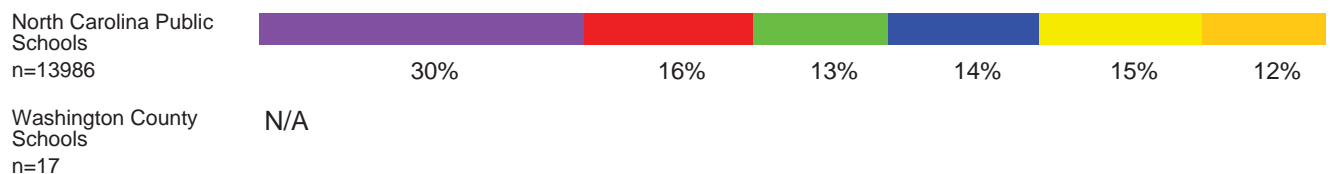
## k. I received no additional support as a new teacher.

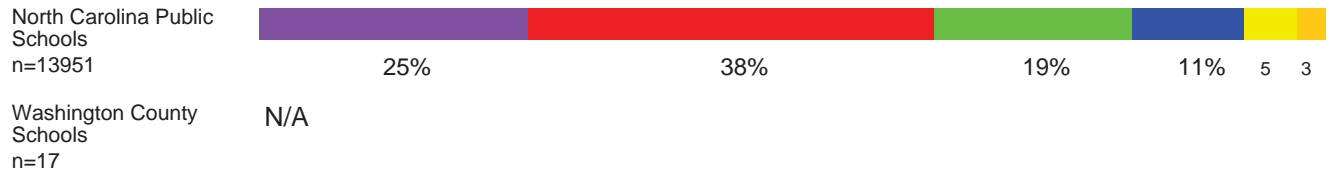
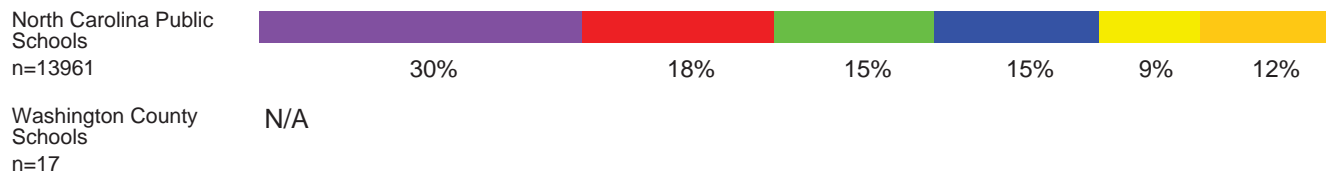
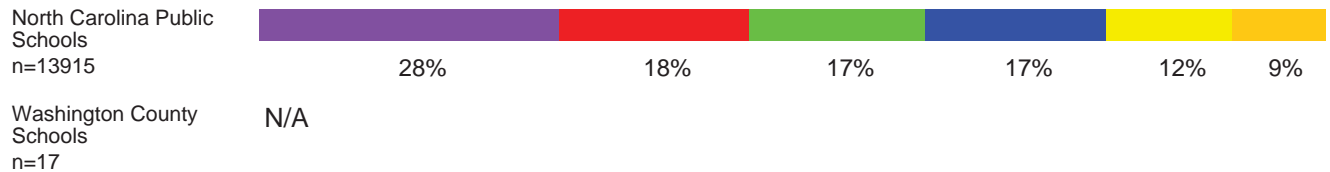
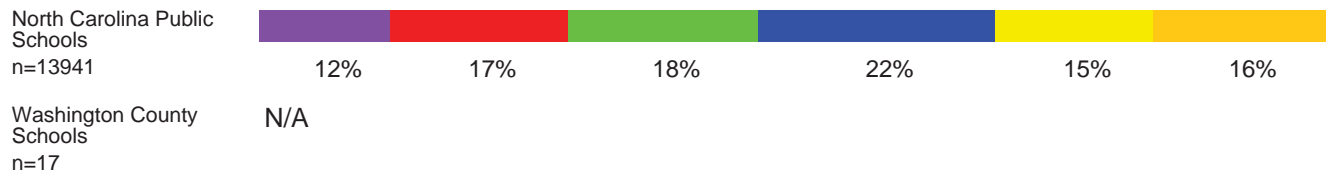
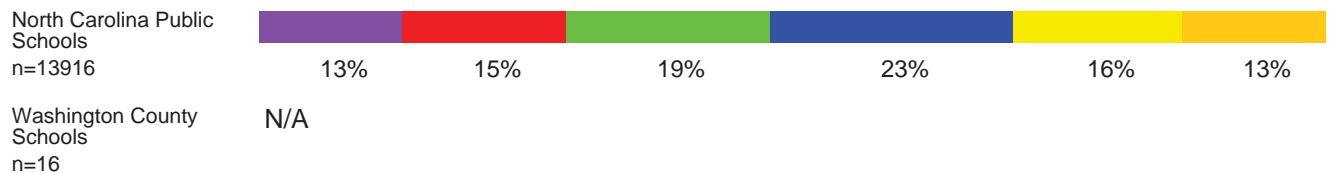
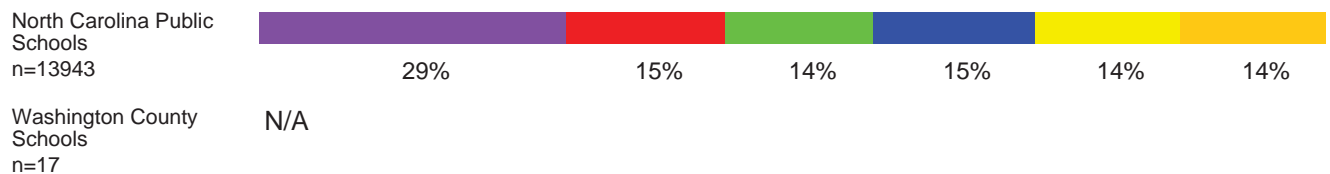


## Q11.2 On average, how often did you engage in each of the following activities with your mentor?

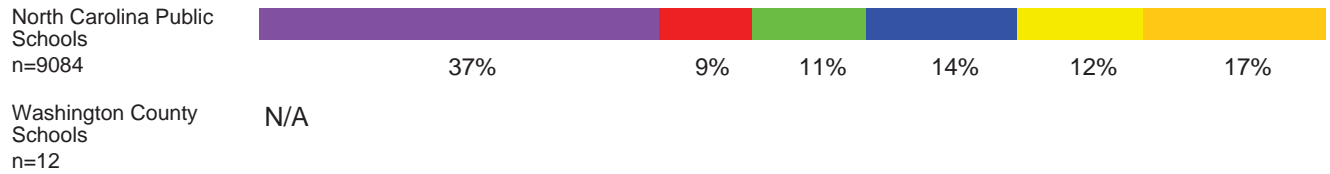


## a. Developing lesson plans



**b. Being observed teaching by my mentor****c. Observing my mentor's teaching****d. Analyzing student work****e. Reviewing results of students' assessments****f. Addressing student or classroom behavioral issues****g. Reflecting on the effectiveness of my teaching together****h. Aligning my lesson planning with the state curriculum and local curriculum**

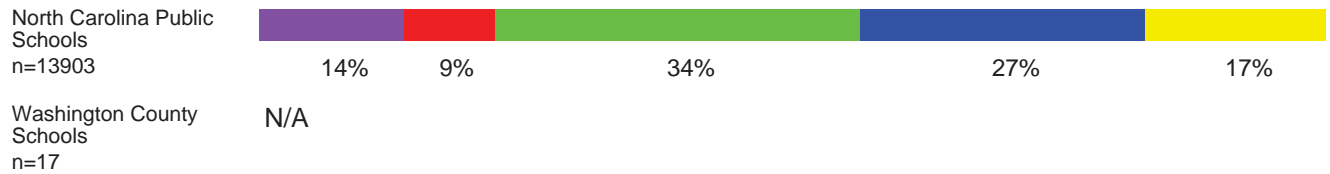
## i. Other



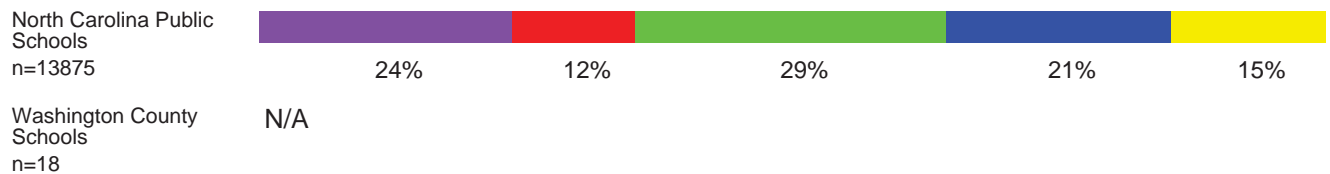
**Q11.3** How much did the support you received from your mentor influence your practice in the following areas?



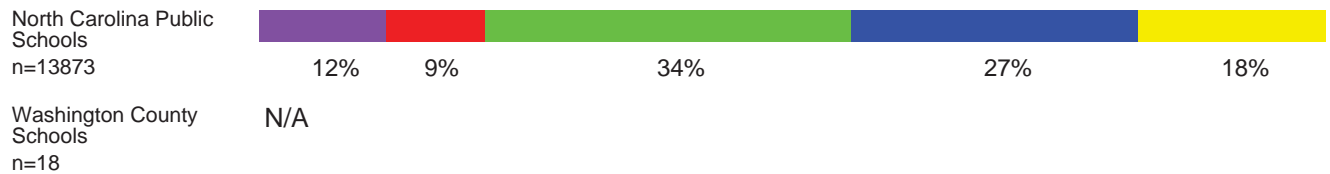
## a. Instructional strategies



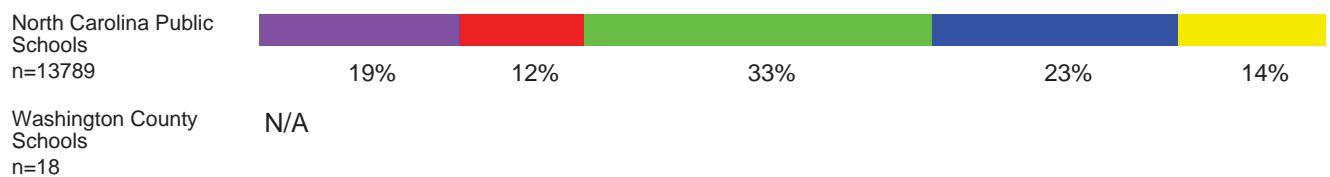
## b. Subject matter I teach



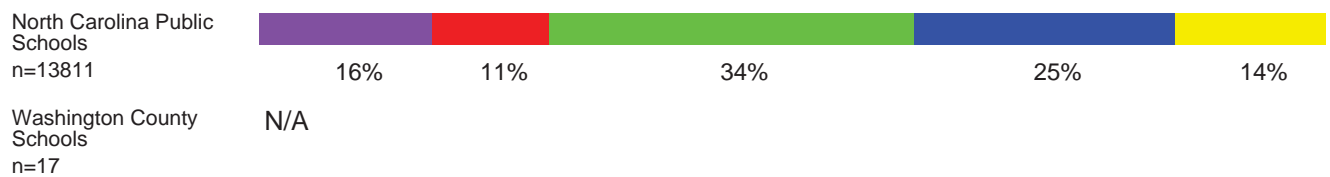
## c. Classroom management strategies



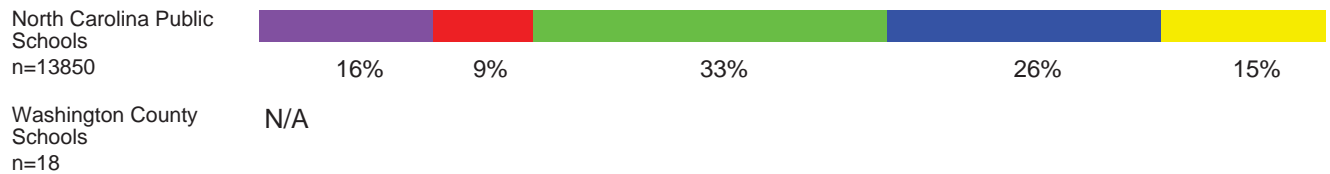
## d. Using data to identify student needs



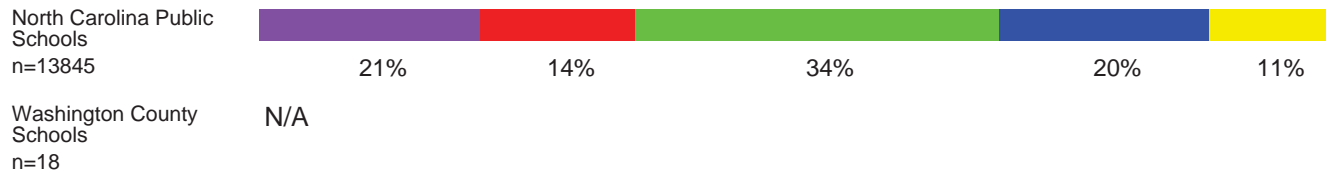
## e. Differentiating instruction based upon individual student needs and characteristics



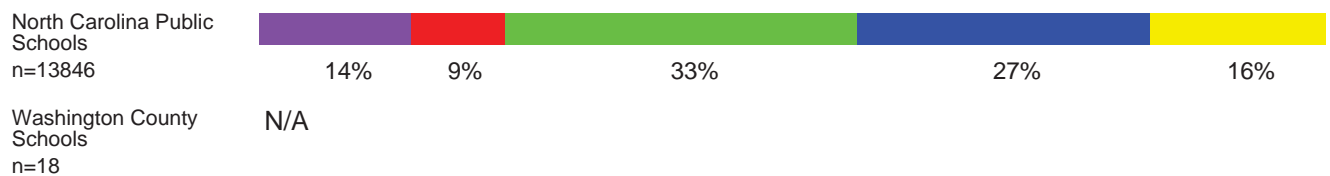
## f. Creating a supportive, equitable classroom where differences are valued



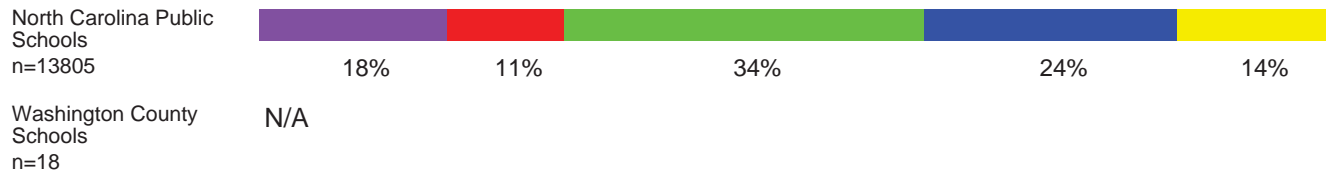
## g. Enlisting the help of family members, parents and/or guardians



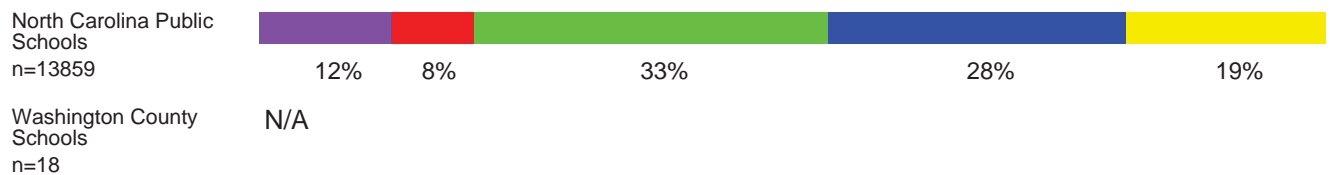
## h. Working collaboratively with other teachers at my school



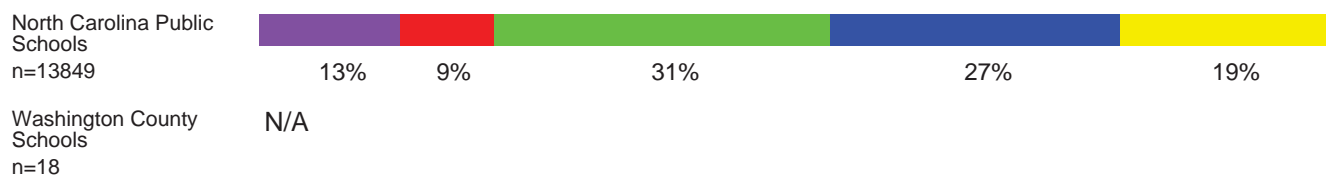
## i. Connecting with key resource professionals (e.g., coaches, counselors, etc.)



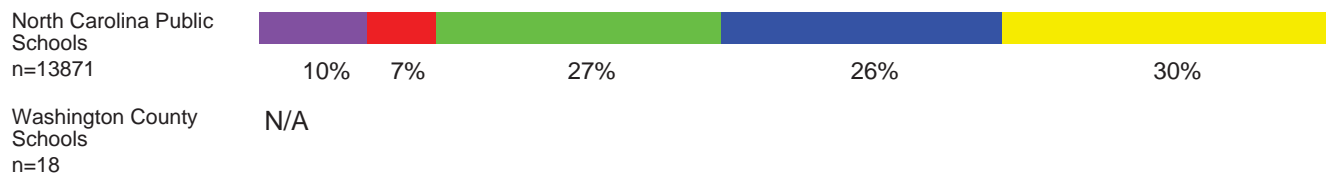
## j. Complying with policies and procedures



## k. Completing administrative paperwork

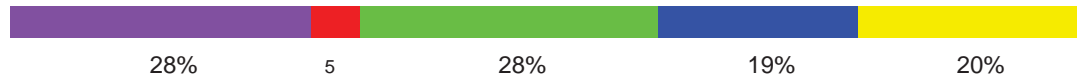


## l. Providing emotional support



## m. Other

North Carolina Public  
Schools  
n=9326



Washington County  
Schools  
n=14

N/A

**Q11.4 Please indicate whether each of the following were true for you and your mentor.**

■ Yes

■ No

## a. My mentor and I were in the same building.

North Carolina Public  
Schools  
n=13943



Washington County  
Schools  
n=18

N/A

## b. My mentor and I taught in the same content area.

North Carolina Public  
Schools  
n=13863



Washington County  
Schools  
n=18

N/A

## c. My mentor and I taught the same grade level.

North Carolina Public  
Schools  
n=13847



Washington County  
Schools  
n=18

N/A

**Q11.5 Overall, the additional support I received as a new teacher improved my instructional practice.**

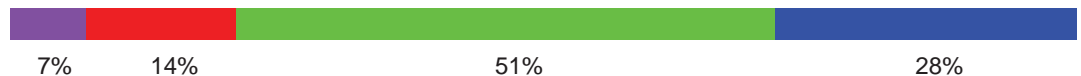
■ Strongly disagree

■ Disagree

■ Agree

■ Strongly agree

North Carolina Public  
Schools  
n=14428 / dk=383



Washington County  
Schools  
n=29 / dk=0



**Q11.6 Overall, the additional support I received as a new teacher has helped me to impact my students' learning.**

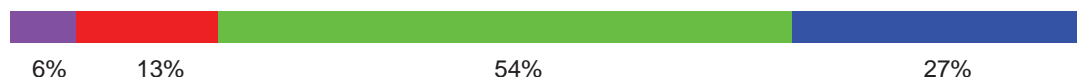
■ Strongly disagree

■ Disagree

■ Agree

■ Strongly agree

North Carolina Public  
Schools  
n=14063 / dk=415



Washington County  
Schools  
n=26 / dk=1



Q11.7 Overall, the additional support I received as a new teacher has been important in my decision to continue teaching at this school.

Strongly disagree Disagree Agree Strongly agree

